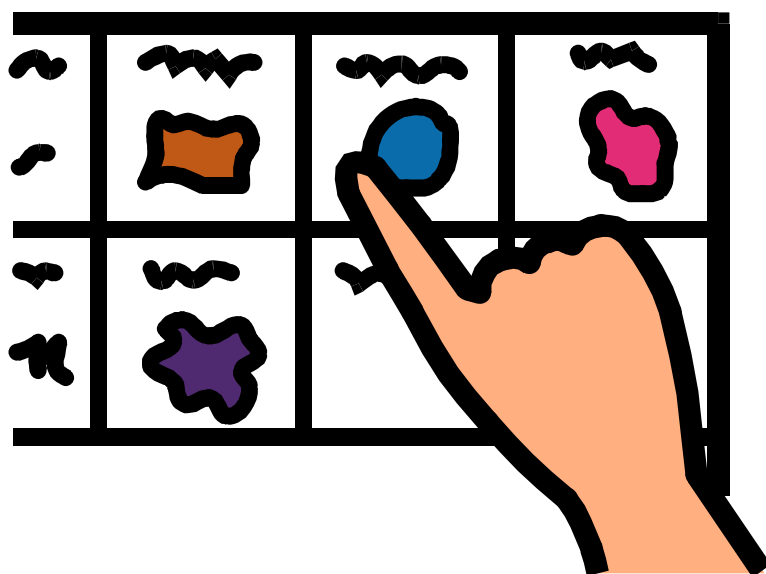


Make your own Communication Book

A simple template; suitable for use in Early Years
classrooms.



www.communication4all.co.uk



How to make your Communication Book

This is for a simple book of just a few pages and is designed for use in Early Years.

The individual elements should be printed out onto card, laminated and then connected using following the captions on the pages.

This book is designed to enable the user to follow the PECS system but does not hold as many symbols and is ideal for an initial communication book or for a child to bring on trips out.

The symbols included are of things that a child may ask for during an 'Early Years' session. I am able to make additional symbols if required or provide Widgeit™ symbols as opposed to the colourful PCS™ symbols. Please email bevevans@communication4all for details.

Symbols included are:

Sheet 1: I want, toilet, drink, eat, cuddle, bricks, story, Lego™.

Sheet 2: ball, paint, draw, colour, craft, playdough, dressing up, jigsaw

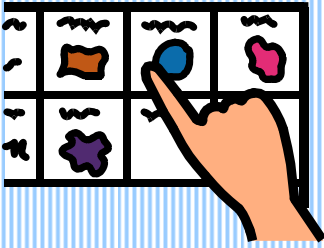
Sheet 3: slide, sleep, stickle bricks, beads, television programme, computer, game, home corner.

PCS Symbols ©Mayer-Johnson

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All pages to link to this edge using a spiral binder.

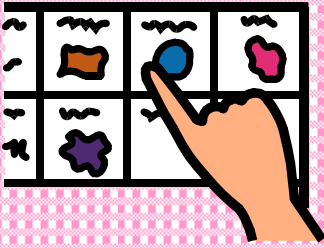


My Communication Symbols

Write the child's name in the box above. Connect these two pieces using a spiral binder.

This white section is for the detachable choice strip.

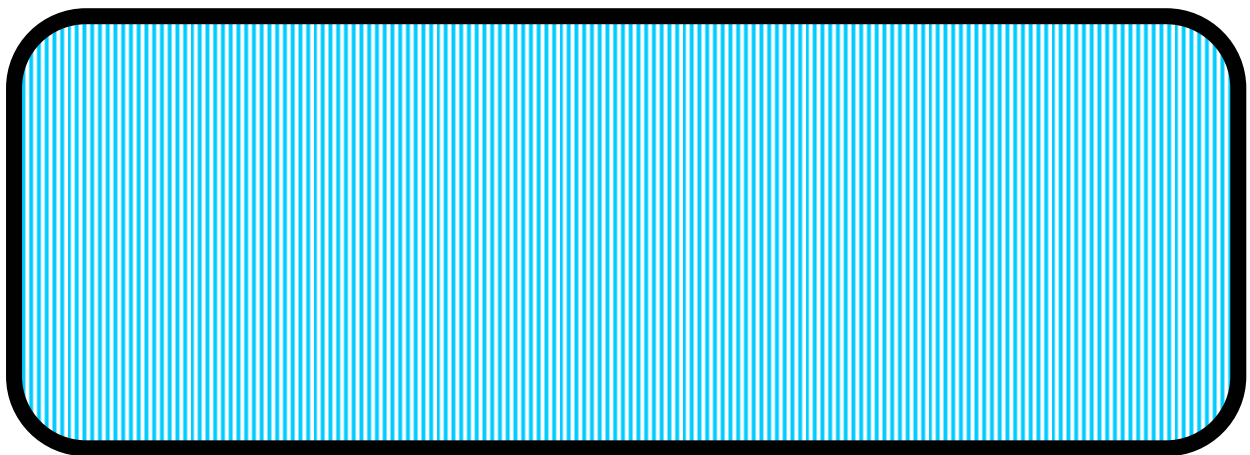
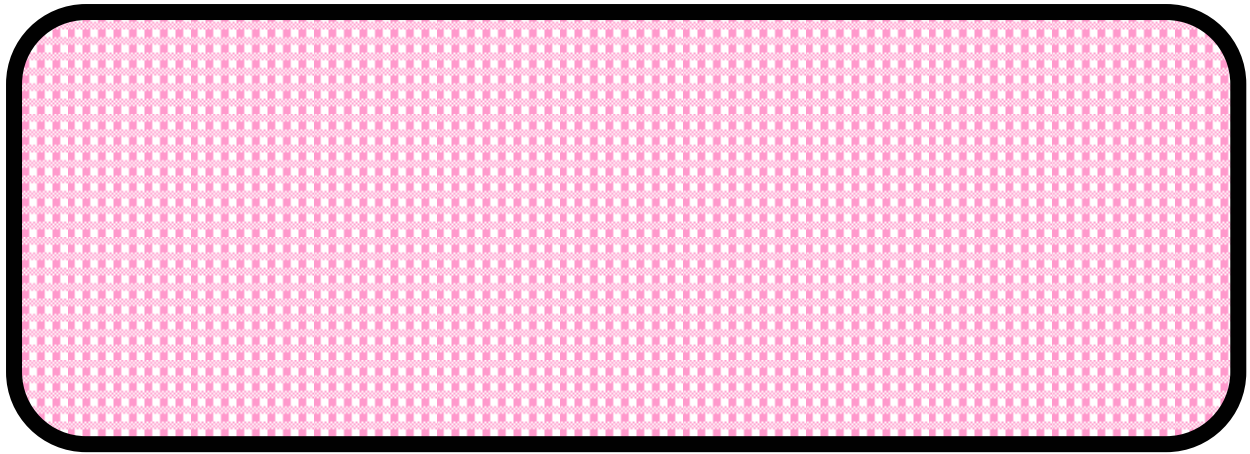
All pages to link to this edge using a spiral binder.



My Communication Symbols

Write the child's name in the box above. Connect these two pieces using a spiral binder.

This white section is for the detachable choice strip. Please see next page for template and details.



These are the detachable choices strips. They should be attached (using Velcro™ or similar) to the appropriate to the white section that is on the bottom section of the book cover (as highlighted on previous page). This also needs Velcro™ or similar on its patterned side as the 'I want' symbol and the child's choice need to be attached to this section before the child detaches the strip to hand to an adult.

A large pink rounded rectangle with a black border. Inside, there are four white rounded squares with black borders, arranged in a 2x2 grid. Each square is empty and intended for a drawing or label.

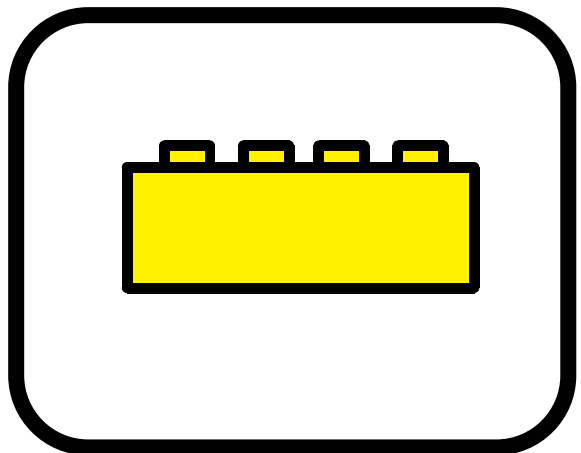
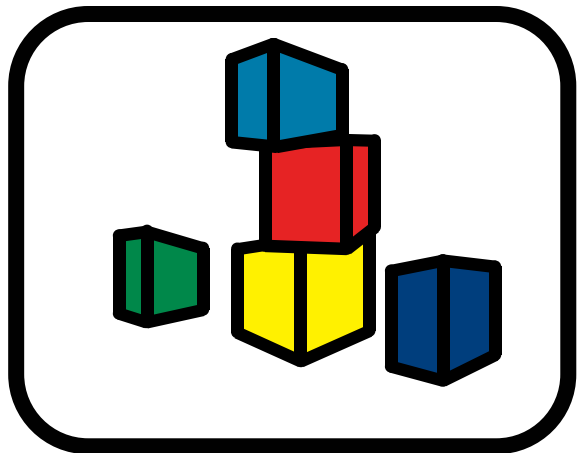
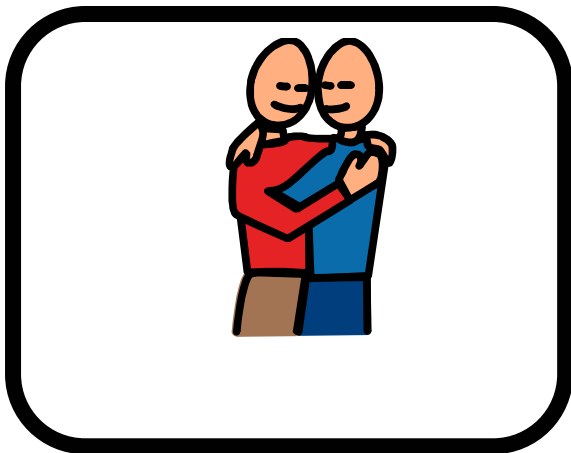
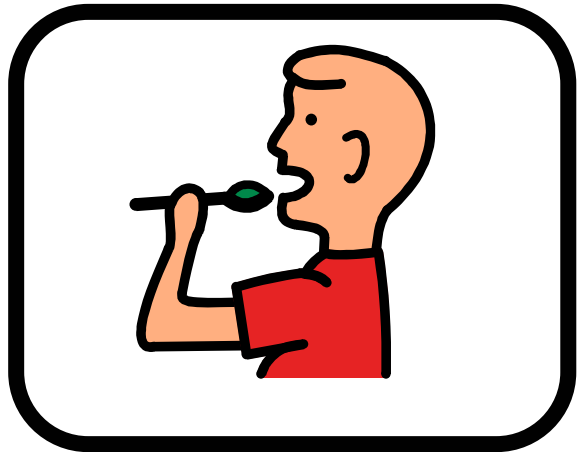
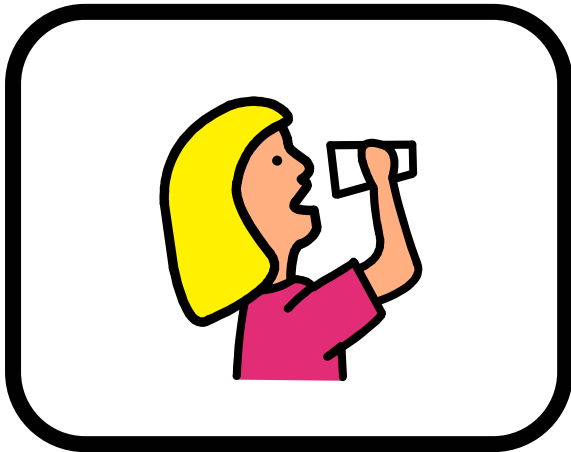
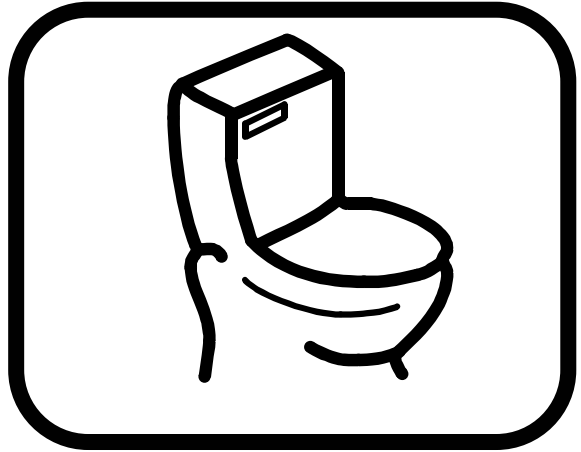
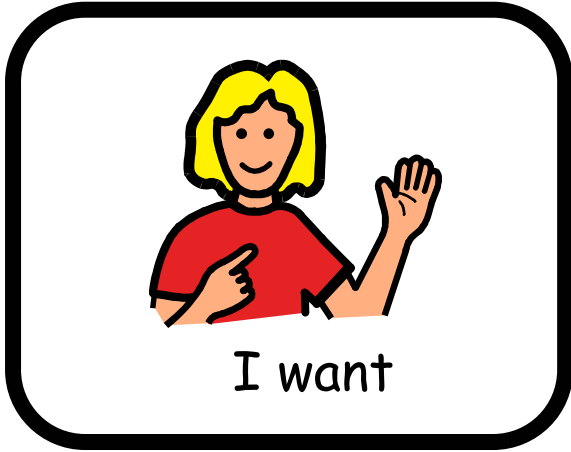
Print off as many pages as you require.

A second identical pink rounded rectangle with a black border, containing four white rounded squares with black borders in a 2x2 grid. This is a duplicate of the first form.

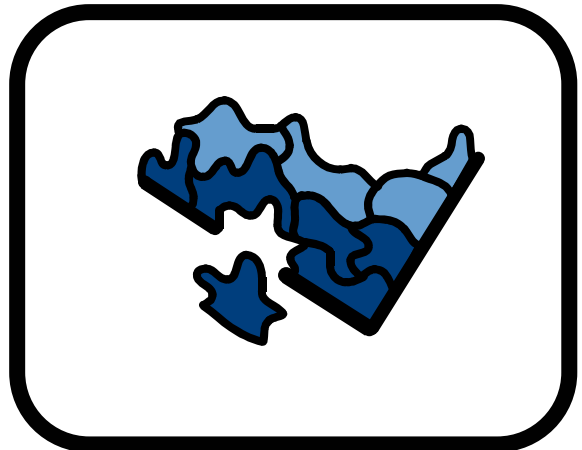
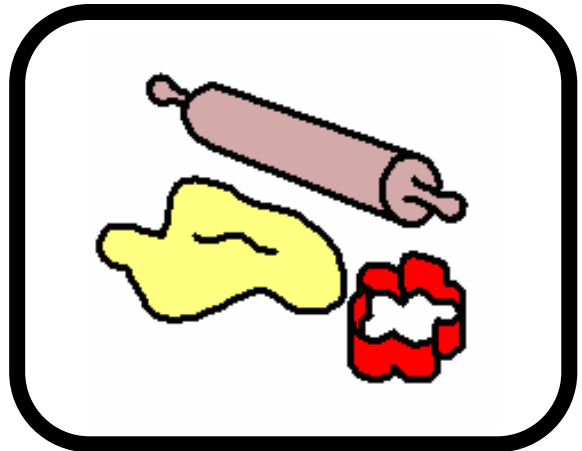
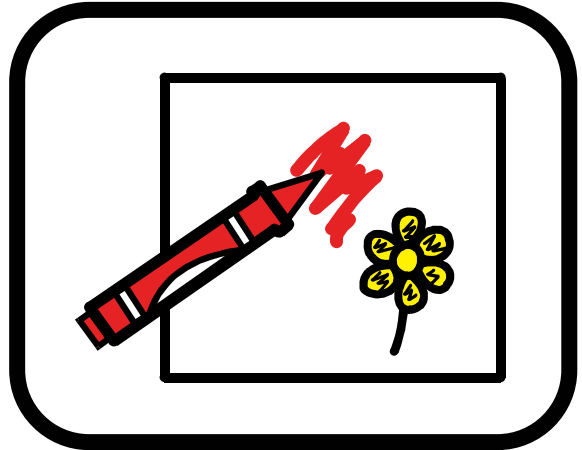
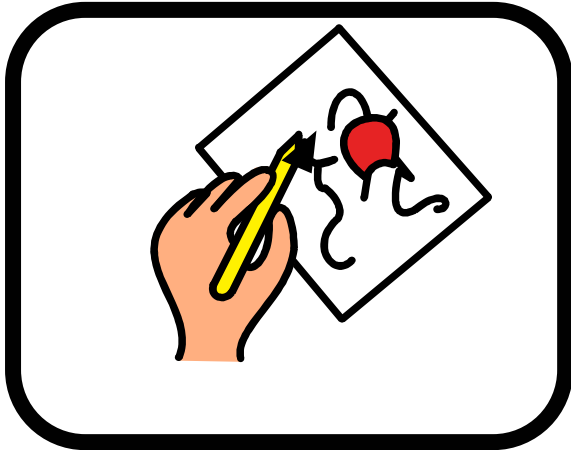
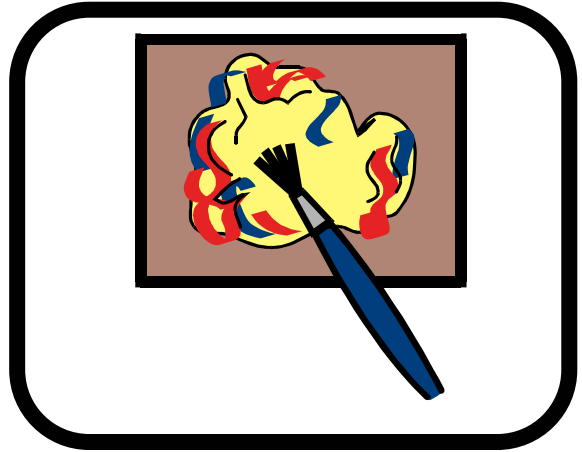
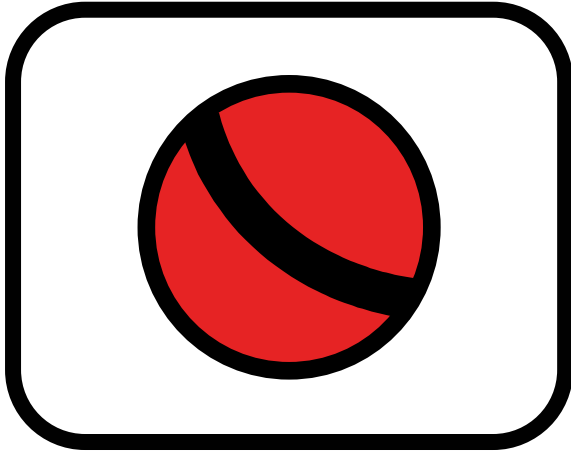
A large rounded rectangle with a light blue background and a thick black border. Inside, there are four smaller rounded rectangles arranged in a 2x2 grid, each with a thick black border and a white interior.

Print off as many pages as you require.

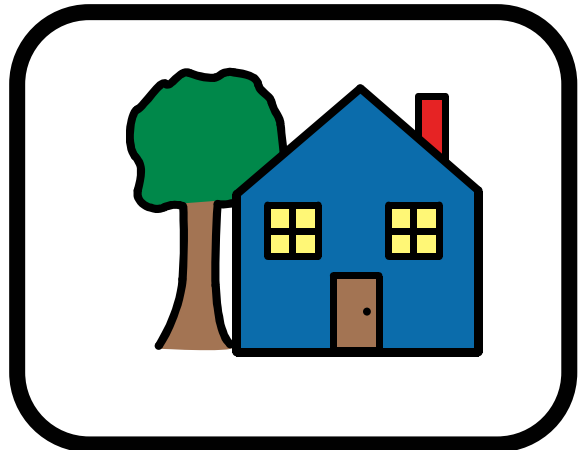
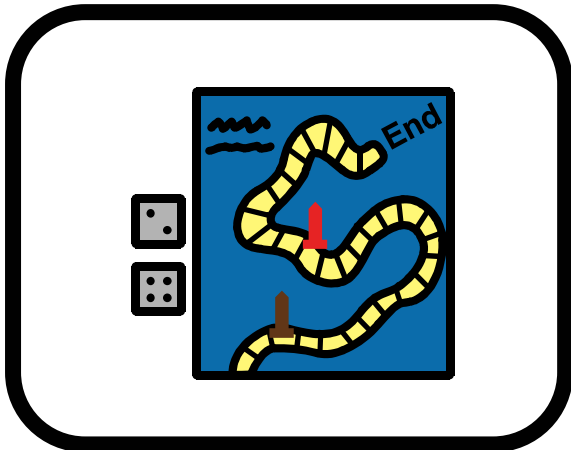
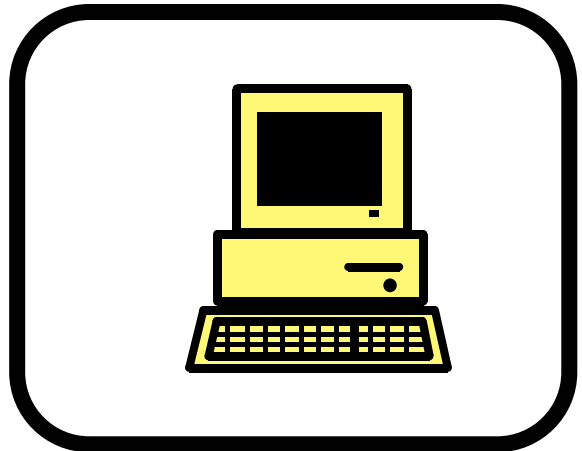
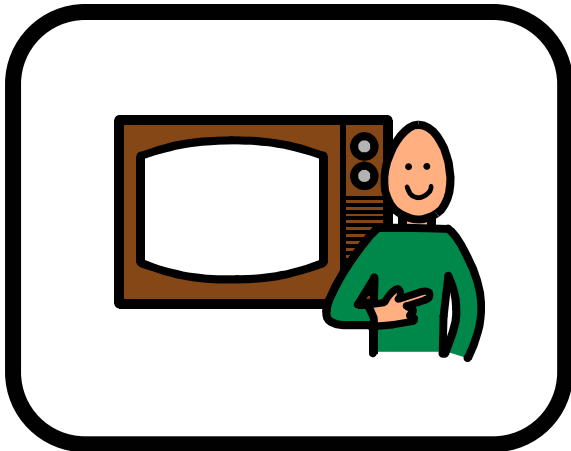
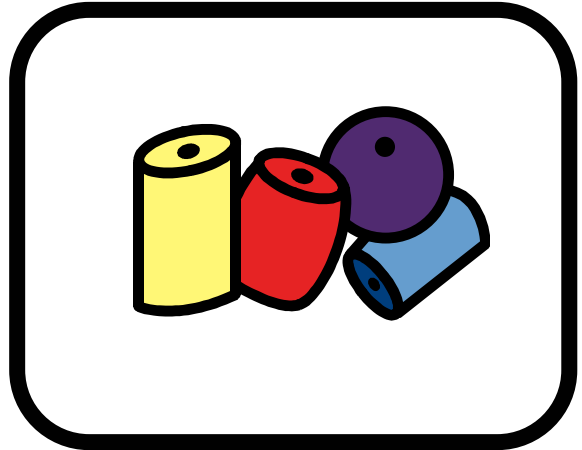
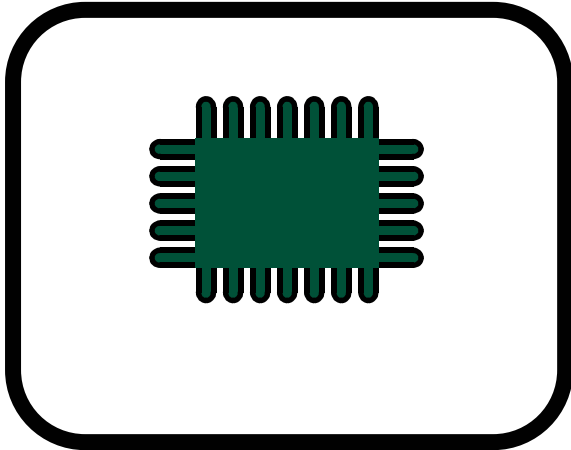
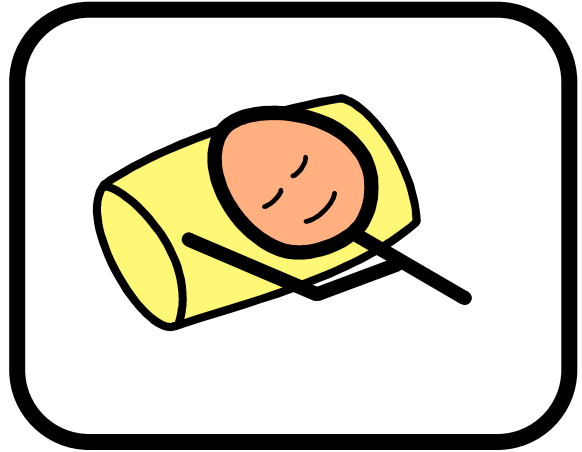
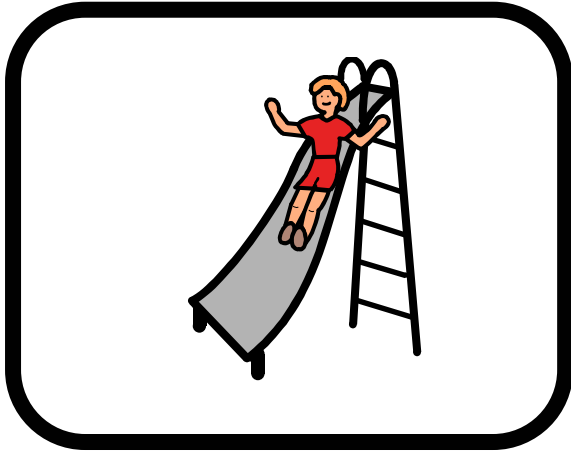
A second identical rounded rectangle with a light blue background and a thick black border, containing four smaller rounded rectangles in a 2x2 grid.



Attach the symbols to the pages using Velcro™ or something similar.



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